

Education and Roma Communities

I'M NOT AN EXPERT - CONSULTATION WITH COLLEAGUES

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KEY THEMES / ISSUES

- 1 Experience of persecution/discrimination
- 2 Ascription
- 3 Family literacy and educational expectations
- 4 “Hard to reach” / mobility
- 5 Underachievement
- 6 Teenage pregnancy / early marriage
- 7 Exclusions

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EXAMPLES OF INITIATIVES

- IDEAL Annual Conference for schools – June 15
- IDEAL Year 11 new arrivals provision – Sept 14
- Teenage Pregnancy Roma sub-group – Jan 15
- Central Locality Roma Working Group
(Forest Fields/Hyson Green group of schools)
- Casework, liaison and funding – access to learning
- Schools CPD package (Mellers Primary) – Feb16

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1 Experience of persecution/discrimination

In the Czech Republic today...

83% of Roma children finish primary school

24% of Roma young people finish secondary school (and only 17% of Roma girls)

6 times more Roma children attend Special Schools

40% are educated in segregated Roma schools

39% of young Roma become NEET (48% of Roma girls)

38% of Roma adults are employed

68% of Roma are at risk of poverty

64% of Roma report experiencing discrimination

Roma life expectancy is 10 years less than the general population

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2 Ascription

- As a consequence, many/most Roma families will NOT self-identify as Roma but use “Polish” etc
- These will show up in any datasets as Other White Background and be indistinguishable from White European groups
- Data is unreliable / trends are difficult to identify
- We know that the numbers are a small % of real number in the City

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WHICH SCHOOLS?

**TOTAL = 184 pupils in 29 schools
(0.4% of school population)**

Forest Fields Primary and Nursery.....	49
Djanogly City Academy.....	29
Nottingham Academy.....	21
Berridge Primary and Nursery.....	10

106 in Forest Fields/Hyson Green schools

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3 Family literacy and educational expectations

Access to Learning and Educational Welfare colleagues have made the following observations:

- Reluctance to start school at statutory school age (5 yrs) – seen as too young, 7yrs more usual in Eastern Europe
- Difficulties with admissions process – language, literacy and local school places as barriers
- Family/carers responsibilities take priority for older pupils (secondary)

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4 “Hard to reach” / mobility

Access to Learning and Educational Welfare colleagues have made the following observations:

- Extended families with same/similar names have resulted in mistakes / pupils being missed
- Date of Birth discrepancies have been common
- Unscrupulous private landlord arrangements make tracing mobile families a challenge
- Obvious reluctance to answer officials' questions on identity

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5 Underachievement

See recent attainment data on following slides

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KEY STAGE 2 ATTAINMENT 2016

NB WROM Cohort Size = 13

<u>Reading</u>	Average score	Above expected	High achievers
City	101.4	59.9%	14.5%
Roma	89.8	0%	0%
Other White background	100.5	52.3%	10.3%

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<u>Writing</u>	Below expected	Above expected	High achievers
City	28.3%	70.5%	11.6%
Roma	76.9%	23.1% (3 pupils)	0%
Other White background	33.8%		9.2%

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<u>Maths</u>	Average score	Below average	Above expected	High achievers
City	102.7	26.2%	68.7%	14.3%
Roma	95.9	38.5%	23.1% (3 pupils)	0%
Other White background	103.8			18.5%

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<u>R/W/M</u>	Below expected	Above expected	High achievers
English first language	13.6%	50.3%	4.1%
EAL	10.6%	45.3%	3.3%
Less significant factor than ethnicity			

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KEY STAGE 4 ATTAINMENT 2016

NB WROM Cohort Size = 15

	Attainment 8	Progress 8	5 A*-C with Eng and Maths
City	44.6%	- 0.31	43.9%
White British	42.4%	- 0.52	40.3%
Roma	13.3% (2 students)	- 1	6.7% (1 student)

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	Attainment 8	Progress 8	5 A*-C with Eng and Maths
English First Language	43.6%	- 0.46	42.2%
EAL	47.4% !!	+ 0.3 !!	49.1% !!

EAL as positive factor rather than negative

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6 Teenage pregnancy / early marriage

- Age of consent is lower in Hungary, Poland, Romania, Czech Republic (14/15 years)
- Many similarities with Indian (Hindu) heritage (arranged marriages, virginity, early marriage, bride moving to groom's family/household)
- Attitudes to sex and gender roles (Nottingham Academy research)

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SCHOOL AGE PREGNANCY 2015-16

Total = 48 young women

Of whom 11 are Roma (Polish, Czech, Romanian and Hungarian)

23%

(compared to 0.4% of overall school population)

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7 Exclusions

- Emerging patterns of underachievement and disproportionate exclusion are similar to that of other vulnerable groups previously targeted e.g. Black Caribbean boys
- Lessons to be learned – parents, curriculum, racism and inclusion, leadership

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EXCLUSIONS 2014-15

Permanent Exclusions

2% of total WROM school population (compared to
0.28% as average and **0.61%** as next highest)
= 7 times as likely / 2nd highest of statistical neighbours

Fixed-term Exclusions

26% of total WROM school population (compared to
4.32% as average and **10.35%** as next highest)
= 6 times as likely/2nd highest of statistical neighbours

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RECOMMENDATIONS

- Gypsy Roma Traveller History Month (June)
- Schools Guidance Document and CPD
- Transition to secondary Roma initiative
- Home/school Roma liaison worker
- Family Information Service Roma outreach for pre-school